



## CALIFORNIA SCHOOLS ON THE MOVE.... 1999-2003

California has been engaged in a multi-year effort to raise standards and improve student achievement at every school. Over the past four years, \$6.9 billion has been invested in efforts to train teachers and principals in rigorous academic standards, to provide standards-aligned instructional materials and support students working to meet higher standards.

These efforts have led to solid improvements at schools statewide. Test scores have shown improvement five years in a row, even as California's testing system has focused on more difficult content. Progress has been most striking in the early grades, where reforms were targeted first. Today, 183,000 more students are proficient in reading than last year, and 202,816 more are scoring proficient in math. "Proficient" as measured by California's tough academic content standards is a high bar, reflecting mastery of much more difficult content than was expected in the past.

### LEADERS ON IMPROVED STUDENT ACHIEVEMENT...

*"Los Angeles as well as other California cities understands that our future depends on the quality of education that we provide our children. Governor Davis has been a champion of educational reform and has implemented numerous programs to ensure that our children receive the quality education they deserve"*

*Los Angeles Mayor Jim Hahn*

*"We are extremely pleased to see that both our student scores and the scores of the state continue in their upward trend. This bodes well for the students of California and the Los Angeles Unified School District."*

*Superintendent Roy Romer  
Los Angeles Unified*

*"The news is positive. School districts that have implemented standards-aligned materials and training have improved student achievement. For those districts that haven't, it's time to get it done."*

*Dr. Chuck Weis  
Ventura County Superintendent*

*"We're very proud of the gains our students are making on the standards. Improvement doesn't happen because of gimmicks or quick fixes. Good old fashioned hard work, classroom by classroom, will make the difference"*

*Superintendent Dave Gordon  
Elk Grove Unified*

### DAVIS ADMINISTRATION KEY INVESTMENTS TO SUPPORT STANDARDS BASED INSTRUCTION... 1999-2003

**Standards Aligned Teacher Professional Development  
Tied to Standards-aligned curriculum** **\$290.2 million**

**Other Professional Development:**  
(for principals, vice principals, superintendents  
and professional support for beginning teachers) **\$387.7 million**

**Standards Aligned  
Instructional Materials (textbooks)** **\$1,711.6 million**

**Other Additional Resources for  
Instructional and Library Materials** **\$1,212.0 million**

**Intervention Programs for Low Performing  
and High Priority Schools** **\$954.9 million**

**Extra Instruction for students  
struggling to meet standards** **\$2,076.4 million**  
(Districts have flexibility to offer  
supplemental instruction before and after school,  
during the summer or on Saturdays.)

**Federal Reading First funds** **\$276.8 million**  
(For teacher professional development,  
principal and vice principal training  
in effective management practices and  
state academic content standards,  
reading coaches and instructional materials.)

**TOTAL for Key Programs:** **\$6.9 BILLION**